

# University Of Jordan

College of Foreign Languages  
Department: English Language and Literature

## SYLLABUS

### SECTION I: Course Information and Learning Outcomes

Course Name (Title): Teaching /Learning a Second Language

Course Code: Eng.2205753

Nb. of Credits: 3

Pre-Requisites: none

#### Course Description

This course offers an up-to-date account of the main concerns, problems, theoretical and practical issues raised by foreign/ second language teaching and acquisition research. Students will be provided with a comprehensive review in this area of applied linguistics, along with a critical overview of the major approaches, questions and hypotheses in areas central to second language theory and practice. We will dedicate a good part of the course to a study of SLA research as it applies to classroom learning and instruction.

#### Course Learning Outcomes

Upon completion of this course, students will be able to get a real understanding of the fundamental issues in the SLA field, of the advances that have been achieved by empirical research, and also of problems in SLA theories which have not yet been solved and sometimes not even approached.

#### Required Textbooks:

1. Brown, D. 2007. Principles of Language Learning and Teaching. Englewood Cliffs: Prentice Hall Regents.

2. AL-Khanji, Rajai and Others. 2008. What Works: Helping students Reach Native-Like Second Language Competence.

3. Jackiewicz, Alina (Editor) 2009. On Language Structure, Acquisition and Teaching. Katowice, Poland.

#### Further Readings & References:

.Lantolf J, and Labarca Angela (eds). 1987. Second Language Learning: Focus on the Classroom. Ablex Publishing Corporation: Norwood, New Jersey.

.Kramsch, C. (ed.). 2005. Language Acquisition and Socialization. London: Continuum.

.Larsen-Freeman, D. and Long, M.H. 1991. An Introduction to Second Language Acquisition Research. London: Longman.

#### .SLA Related Journals:

Studies in Second Language Acquisition

**SECTION II: Course Content and Timetable**

Week	Coverage	Assignments
1-5	Introduction	Brown, Ch.2
	First Lang.Acquisition	Ch.2
	Comparing L1 and L2	Ch.3
	Human Learning	Ch.4
6-8	Styles&Strategies	Presentation
	Communication Strategies	Ch.5
	Personality Factors	Ch.6
	Motivation	Ch.6
9	Review	Mid-term Examination(Date TBA)
10-13	Sociocultural Factors	Presentation,Ch.7
	Contrastive Analysis	Selected Articles:Arabski
	Interlanguage Development	Ch.8
	Communicative Competence	Ch.9
14-16	The role of Transfer	Selected Articles:Arabski
	Cross-Linguistic Studies	Selected Articles:Arabski
	Review	Final exam to be announced

**Teaching Strategy and Guidelines:**

**1.Lectures.**

**2.Student presentations.**

**3.Research paper(btween 2500-300 words):due two weeks before the end of the semester.Each student is expected to give an oral report in class about his/her research.**

**4.Videofilms on language acquisition.**

**Student Work Evaluation**

Mid-term:30%

Presentation :10 %

Research paper:20%

Final exam :40 %

Total 100%

### **SECTION III : Policies and Students' Responsibilities**

Academic rules and regulations are to be followed according to the policies and guidelines of the University. Please remember the following

1. Students are expected to attend all classes .
2. Absence, whether excused or not, from any class or laboratory session does not excuse students from their responsibility for the work done or for any announcements made during their absence.